Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**K.L.E SOCIETY'S SHRI SHIVAYOGI MURUGHENDRA SWAMIJI ARTS, SCIENCE AND COMMERCE COLLEGE, ATHANI**
Name of the head of the Institution	**Dr. R. F. Inchal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08289298073**
Mobile no.	**9901071980**
Registered Email	**ssmsatn@gmail.com**
Alternate Email	**rfinchal@gmail.com**
Address	**K.L.E. Society**
City/Town	**Athani**
State/UT	**Karnataka**
Pincode	**591304**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Shri S. S. Shivalli.**
Phone no/Alternate Phone no.	**08289298073**
Mobile no.	**9480080952**
Registered Email	**ssmsatn@gmail.com**
Alternate Email	**rfinchal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://klesssmscollege.com/AQARFiles/AQAR%20Report%202016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://klesssmscollege.com/AQARFiles/Acadamic%20Calender%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.84**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.50**	**2010**	**04-Sep-2010**	**03-Sep-2016**
3	**B++**	**2.80**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**05-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
RCU single zone Basket ball Tournament selections and trails for men&woman-2017	12-Oct-2017 3	290
One Day National Conference	23-Mar-2018 1	320
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N A	N A	N A	2017 N A	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized National level Conference Recent Trends in Polymer Chemistry (Self Financed)

*Organized Rural Folk Culture - Janapada Jatre

*Fulfillment of observations of cycle III by the Peer Team

*For every beginning of the academic year Orientation Programme conducted for B. A/B. Sc/B. Com first year students

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? For every beginning of the academic year Orientation Programme conducted for B. A/B. Sc/B. Com first year students.	? Students cultivated leadership qualities, stage courage, involvement body gesture, Skill enhancement. ? Identification of intellectuality, extra-curricular talent among the students.
? Fulfillment of observations of cycle III by the Peer Team	? Few of the observations fulfilled.
? Organized Rural Folk Culture i,e Janapada Jatre	? Created Rural Folk culture amongst the students.? Feelings to create food habits of rural folk.
? Self Financed One Day National Seminar on Recent Trends in Polymer Chemistry	?Creating awareness on broad knowledge about presently used polymers and their applications in various fields. ? Creating self confidence and motivating towards research area. ? Enriching the presentation skill.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**18-Jul-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**17-Apr-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**27-Sep-2017**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	A management information system (MIS) is the decision making and for the coordination, control, analysis, and visualization of information in an organization. The college performs various workshops, Academic Calendar, Therom technologies portal faculties, Mentoring, Tally for all purpose, Guest Lectures, Training and Coaching programs are implemented to maintain the management information system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college meticulously develops action plans for effective implementations of the curriculum Meetings are convinced by the principal within Heads of various departments to design various strategies for effective implementation of the curriculum. Various committees are constituted to ensure that particular aspects of the vision and mission become operational. The students and teachers the main stakeholders along with the management, alumni and the parents. Training programmes such as academic writing, brainstorming and mind mapping, project writing, problem solving, bibliography writing are often imparted to the students. The college encourages the teachers to participate in the Orientation/Refresher courses/ Workshop/Seminars organized by the affiliating university/colleges to update the knowledge and to improve the teaching qualities. The college provides ample number of books/journals/e-journals, magazines, teaching aids and software to enable effective delivery in teaching. Renowned Resource persons from various places from different institutes are invited. The students are taken on educational tours to industries, educational institutions, and places of historical, geographical zoological, botanical and social importance to provide the latest knowledge of various things pertaining to their respective subjects. The curriculum is discussed by all the members of faculty, recommendations and suggestions are forwarded to the university. Faculty members who work as members of board of studies suggest changes and communicated to the respective board of studies through the university. The faculty members discuss the positive and negative features of curriculum and the outcome of such deliberations are conveyed to the university. Whenever major changes are envisaged in the syllabus/curriculum (For Example university college Teachers associations with respect to the different subjects). The college had ICT enabled library where teachers can update their knowledge in the discipline.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Healthy Silkworm rearing results healthy silk	NIL	02/08/2017	30	focus on employability	To give scope for silk production

for modern race						
TALLY	NIL	04/02/2018	48	Create an Employabilit y	Computerized Accounting, Budget planning,	
Candle Making	NIL	08/01/2018	30	Entreprene urship	Self Emplo yability	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**130**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Healthy Silkworm rearing results healthy silk for modern race	**02/08/2017**	**20**
Practical Utility of Indigenous Medicinal Plants	**03/09/2017**	**20**
Tally ERP 9	**04/02/2017**	**65**
Candle Making	**08/01/2018**	**30**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	**Life Science**	**185**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained and collected from all the stakeholders, faculty, Alumni, parents. It is designed and incorporated to improve the in-depth knowledge of subject, punctuality, presentation skill, syllabus coverage. The feedback is collected from all the students and faculty on the basis of ten parameters and using four point skills. The feedback is analyzed by the HOD of all the Departments. The entire HOD's and Principal share the feedback with the concerned faculty. Suggestions are conveyed to the concerned faculty. Faculty members are apprised of their role for overall development of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	320	96
BSc	Science	144	241	143
BCom	Commerce	120	163	102
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	834	Nill	39	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
39	39	20	12	1	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring involves face to face communication and provides psychological support to improve the quality of the mentee. The students are grouped and assigned to care of class teachers and senior faculty for mentoring.

Monitories identify skill gapes in mentees in order to expand and realize their potentialities. Mentoring enables mentees to gain invaluable insight beyond their own education and experiences and give them the edge with the support and guidance. It helps clear understanding of carrier options the mentor introduces mentees to diverse prospective, experience and resources. Mentoring being in our institute in an informal way in order to monitor class work, attendance , assignments, carrier objectives which are all inspiring ,encouraging and supporting mentees, thus contributing to their professional and overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
833	39	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	15	19	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Miss M M Gondi	Assistant Professor	Indira Gandhi Gold Medal
2018	Dr. Miss M M Gondi	Assistant Professor	Life time Achievement
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	I / II / III	31/03/2018	13/01/2018
BSc	BSC	I / II / III	31/03/2018	12/01/2018
BA	BA	I / II / III	31/03/2018	19/01/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Planning and organization of teaching, learning and evaluation schedules begin ahead of the academic semester and Academic calendar : As regards the commencement of classes, number of hours assigned for each subject, internal tests, project reports, announcement of results, vacations, examinations etc. are scheduled. According to the calendar of the affiliating university, the academic departments prepare Calendar of events at the beginning of each academic semester. Orientation program for the newly admitted students, guest lectures, industry visits, study tours, seminars, conferences, workshops, alumni and parents meetings and sports activities, annual day find a place in the annual calendar of the college. • Teaching plan : Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then,

prepare lesson plans, teaching modules, PPTs, guest lectures, case studies, assignments and tests, which are discussed in Departmental meetings. Students' knowledge, skills and academic entry behaviour are assessed. Appropriate methodologies for specific modules are identified. As the teaching sessions commence, teachers maintain work diaries in which the Work done in each session/class is entered. Work diaries are attested by the Respective head of the department and Principal every month. Thanks to the lesson plans and work diaries, it is possible for teachers and heads of departments to track teaching work and plan for completion of syllabus within the stipulated period. • Evaluation blueprint: During the orientation programme and the initial days of the semester, students are given a clear understanding of the scheme of evaluation, division of marks based on attendance, tests, assignments and skill development records and other activities organized in the Classes. Records are maintained by the respective faculty. Prior to the end of semester examinations. The time table for the Semester examination is decided by the university. University examination Results are analyzed by the respective departments. Rank holders and top scorers are honoured during Annual Day.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Followed as per Rani Channamma University norms

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://klesssmscollege.com/AQARFiles/Programme%20Outcomes%20of%20all%20departme nt.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOM	BCom	Commerce	86	74	86.04
BSc	BSc	Science	89	58	64.04
BA	BA	Arts	70	67	95.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://klesssmscollege.com/AQARFiles/Student%20Satisfaction%20Survey%202.7.1 (17-18).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	UGC	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	13
History	16
English	2
Commerce	4
Chemistry	13
Botany	1
Zoology	2
Economics	1
Sociology	4
Physics	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	35	12	Nill
Presented papers	18	35	1	Nill
Resource persons	4	Nill	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS and NCC Unit	12	103
Swachcha Bharat Abhiyaan	College forum	39	250
Pulse Polio Campaign	NSS and NCC Unit	5	100

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Government	NSS, NCC	Swachh Bharat	35	654
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
981000	794131

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib	Fully	16.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	12545	192373	Nill	Nill	12545	192373
Others(specify)	44	24299	25	25151	69	49450
Text Books	34215	2771263	1119	216066	35334	2987329
Reference Books	5715	472752	96	34530	5811	507282
e-Books	80409	2875	139309	2875	219718	5750
Journals	17	27700	Nill	Nill	17	27700
e-Journals	3838	2875	6094	2875	9932	5750
Digital Database	1	142444	Nill	Nill	1	142444
CD & Video	61	13125	Nill	Nill	61	13125

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	69	1	1	1	1	1	16	100	0

Added	0	0	0	0	0	0	0	0	0
Total	69	1	1	1	1	1	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N-List	[NIL]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3206000	1116611	981000	794131

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Imparting of quality education is supported by research, Laboratories, Library, Sports complex etc,. Our Sports complex and gymnasium provide ample avenues for competitive and skillful physical culture activities. The library, Digital media, information centre combine the information provision skills from the library staff with IT expertise to facilitate the learning experience to our students. The professionally managed centre ensures the well being and good health of everyone in the campus .Well furnished classrooms, Multipurpose Auditorium, Canteen provides overall developments to the stakeholders. The college has installed solar light and water heater in the women's hostel. There are three bore well with ample of water which is further supplemented by water storage via rainwater harvesting. Safe drinking water is provided by using RO water purifier/ Coolers. Power back-up is provided. To create eco-friendly atmosphere in the campus, rich vegetation is maintained with rear medicinal plants. The campus is maintained with two Vermiculture pits at different location of the campus.

http://klesssmscollege.com/AQARFiles/Procedurce%20and%20Policies%204.4.2(17-18).pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC, ST, OBC, Dr. C.V Raman, Sanchi Honnamma, Science Technology, Sitaram Jindal	594	2193535

b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
TALLY	04/02/2018	65	College
Candle Making	08/01/2018	30	College
Mentoring	22/07/2017	833	College
Remedial classes	18/07/2017	300	College
yoga	25/08/2017	50	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	KAS Banking coaching	50	60	Nill	Nill
2018	KAS & Banking coaching	70	60	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2018	22	BA	Arts	RCU ,KUD,OTHERS	MA
2018	24	BSC	Science	RCU ,KUD,OTHERS	MSc
2018	15	BCom	Commerce	RCU ,KUD,OTHERS	MCom

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
16	Institute level	604

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	University Blues	National	Nill	Nill	S1512841	Karisidda Gavade,
2017	University Blues	National	Nill	Nill	S15172220	Beerappa Gubache
2017	University Blues	National	Nill	Nill	S1712835	Danamma Awati
2017	University Blues	National	Nill	Nill	C1616573	Renuka Bakari
2018	University Blues	International	Nill	Nill	S1512888	Salma Sanadi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To keep healthy and creative atmosphere in the college, student council is established and selected class representatives based on their individual talent and merit in the previous exams. The institution took active part in conducting various activities like student counseling, Seminars, Conferences, Workshops, Fests. The activities of the student council are funded by the college. The student council holds regular meetings to discuss about academic, sports and cultural activities. The suggestions of the students are conveyed to the

college authority to maintain the healthy atmosphere. Each class has a class representative to interact with the class and college authority to implement various innovative programmes. Shri Karashidda Gavade of B.Sc V sem, Shri. Beerappa Gubache of B.Sc V sem and Miss. Danamma Awati of B.Sc I sem was selected as University blue in Hand Ball. Shri. Salman Sanadi B.Sc V sem, Miss. Renuka Bakari of B. Com III sem was selected as University blue in Basket Ball. Our College Men Hand Ball Team got 3rd place at Rani Channamma University Intercollegiate Hand Ball Tournament. Shri Hanamant Barki of B.A. IV sem. was selected as University Blue in Kabaddi (Men). Shri Rahul Kshirasagar B.Com VI Sem was selected as University Blue in Shuttle Badminton. Miss Rani Kadkol B.Com II-sem and Miss Rajashree Ambi, B.Sc II-Sem were selected as University blues in Kabaddi (Women). Shri Anant Athani B.Sc-VI Sem was presented paper in National level seminar held at Belagavi and bagged the 1st place. Miss Amurta Hiremath B.Sc. IV Sem was presented paper in National level seminar and secured 2nd place.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

811

5.4.3 – Alumni contribution during the year (in Rupees) :

21200

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) The institute has well defined procedures for monitoring, evaluating the policies and plans. The college translates its vision and mission statement and activates by introducing energy conservation in the campus , Green audit, Swacha Bharath Abhiyaan, Bio-Metric to the staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is discussed by all members of faculty. Their recommendations and suggestions are forwarded to the university. Faculty members who work as members of Boards of studies suggest changes and

		improvements in Curriculum Feedback and suggestions are collected from students, faculty, alumni, parents and employers. Suggestions received from them are communicated to the respective Boards of studies through the University. Faculty members discuss the positive and negative features of curriculum and the outcome of such deliberations are conveyed to the university. They function as pressure groups and influence the articulation and revision of syllabus. The college supports and facilities and it is enjoined on teachers to participate in, seminars, workshops and conferences on curriculum implementation and subject enrichment which are organized by the University, its statutory bodies other colleges and teachers' organizations / forums etc, whenever major changes are Envisaged in syllabus / curriculum (for Eg. Rani Channamma University Belagavi commerce teachers' Assn, Forum of English Teachers etc. The College has an ICT enabled library where teachers can update their knowledge in their disciplines. In departmental meetings, the curriculum is discussed and teachers are guided in effective curriculum. Implementation. Boards of studies organize workshops for teachers, wherein they are apprised of syllabus curriculum. Changes and development in their respective disciplines. Heads of Departments in their respective disciplines. Heads of Departments observe the teaching work of junior / fresh faculty and offer them suggestions, encourage them to develop teaching aids and materials.
	Teaching and Learning	The institution sustains quality and the best practices in teaching and learning identifies areas where quality has to improve guides departments contributes to greater awareness of the relevance of student research to teaching and learning assist the admission committee to counsel applicants and their parents in selecting a course facilitates ICT and other in service teacher development programmes encourages faculty members to incorporate ICT in teaching publicizes workshop / seminar / conference notifications and encourages them to attend feedback from all stake holders fosters conferences at the

	national and international levels. Departments are provided with computers, printers and internet connectivity to facilitate ICT – based teaching. The college library has vast resources for reading, reference and competitive testing. Well – equipped laboratories, computer labs, electronic labs, LCD projectors, seminar halls and auditorium are available for supporting teaching and learning.
Examination and Evaluation	? Examination and Evaluation Two Internal examinations are conducted by the college on the university examination pattern in order to ensure that teacher and students are aware of the examination process. Information regarding the evaluation process is communicated to teachers and students through the therom software, college website and Google drive. Internal Assessment marks are awarded based on two unit tests, two assignments, attendance and skill development records. Multiple tests and assignments are given to students to improve their performance in exams and to enable them to score maximum internal assessment marks. Co-curriculum (CC) and extracurricular (EC) activities have gained weightage. Hence students are motivated to participate in seminars and make presentations on current topics to make working models, charts and projects related to their courses.
Research and Development	The institution makes sustained efforts to develop and enhance research culture and research aptitude among faculty members and students and to bring Research to bear upon both teaching and learning. Not only faculty member but UG students are afforded research facilities and resources, thus Paving the way to a conducive research culture in the campus. Research papers are presented by students on the sidelines of the national conference/Seminar organized by the institution every year. Students are initiated into research by working on a topic, researching it and exhibiting their findings in the form of a paper presentation, Orientation Programme: Project work is part of the UG course. Student works on a project and writes a report guided by faculty members. A project orientation programme is

		conducted for them, wherein experimental researchers and research guides take the students through various stages of the project.
Library, ICT and Physical Infrastructure / Instrumentation		Infrastructure and other amenities are state of the art. A staff plans and executes quality improvement of infrastructure. Green fibre glass boards, LCD, WIFI and Public Address System etc are some of the facilities. These amenities are maintained in good working condition. The auditorium can seat 300 individuals. Both are equipped with the latest audio and video technology. The UG libraries have INFLIBNET, OPAC, reprography, journal sections and digital sections. Hostel rooms were renovated. Smart class rooms were developed for the UG Students. The auditorium has been equipped with the best audio -visual facilities.
Human Resource Management		HRM Human Resource Management functions at different levels. The KLE Society Management has experience of administering educational institutions. This institution has the benefit of this experience. The governing council of this college constantly monitors its progress. Principal has regular meetings with heads of department faculty and admin staff to take stock of the institution functioning the IQAC initiates, observes and documents the action plans for quality formations and objectives enhancement and implementation at the principal meetings. Interactive meetings are conducted with all stakeholders. Mentors are conducted with all stakeholders. Mentors monitor and document student's progress from admission to passing out. The Management is alert to the changing academic and administrative patterns.
Industry Interaction / Collaboration		As a part of curriculum the students are visiting to different industries and professional bodies. Industrialist and entrepreneurs are invited to motivate and interact with the students. Industrial tours bring students face to face and gain the practical knowledge and cultivate the habit of self employability. The college is function with different industries
Admission of Students		? Admission of Students The

institution has a transparent and well coordinated admission system the office provided with the application form. The fee structure is determined by the Management as per government norms. The Admission committee is always available during admission time to guide applicants to select the course suitable for them. The college being affiliated to Rani Channamma University, Belagavi. Admissions to all courses are effected in accordance with the University rules, regulations and guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development In planning new courses and implementing them e governance is employed all development initiatives in the institution bear the stamp of e governance.
Administration	Every aspect of administration is e governed. Biometric is used in attendance of employees. The students attendance maintain from all departments Autmost care will be taken for overall development of the students. The library is fully automated – issue of books, accounting, fine collection etc. e-Lib (16.2 version) software is used.
Finance and Accounts	Accounting software TALLY is used for accounting, as well as internal and external audit
Student Admission and Support	The institution has a transparent and well coordinated admission system the office provided with the application form. The fee structure is determined by the Management as per government norms. The Admission committee is always available during admission time to guide applicants to select the course suitable for them. The college being affiliated to Rani Channamma University, Belagavi. Admissions to all courses are effected in accordance with the University rules, regulations and guidelines.
Examination	Every aspect of evaluation is e governed: Generation of admission tickets, transformation of internal assessment (IA) marks to university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof. N T Dinakar	UGC National Seminar	KLE'S SSMS College, Athani	906
2017	Prof. H M Channappagol	Development of Indian Economy	KLE'S SSMS College, Athani	1406
2017	Prof. H M Channappagol	National Seminar, Nippani	KLE'S SSMS College, Athani	3952
2017	Mr. Praveen Patil	One day Workshop	KLE'S SSMS College, Athani	405
2017	Prof. U G Patagar	One day National Seminar	KLE'S SSMS College, Athani	1915
2017	Prof. N T Dinakar	One day National Seminar	KLE'S SSMS College, Athani	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
			No Data Entered/Not Applicable !!!			
			No file uploaded.			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
		No Data Entered/Not Applicable !!!		
		No file uploaded.		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	39	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Insurance, PF, Gratuity, Maternity leave, Sick Leave.	Insurance, PF, Gratuity, Maternity leave, Sick Leave.	Group Insurance , Heath Care

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, Both Internal and External Audit Once in every year and Audited regularly by professional auditors. The institution conducts internal audit regularly by the chartered accountants appointed by the Society's Head Office, Belagavi every year. External audits are carried out as and when required by the office of the Accountant General, Bengaluru.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLE SOCIETYS HEAD OFFICE, BELAGAVI	3856196	Salary grant for employee society
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6.4.3 – Total corpus fund generated

335834

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	HO Committee
Administrative	No	Nill	Yes	HO Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have Open Day programme in which an inter action with parent and teachers with regard to the Progress of students and also Answer scripts are viewed by parents. Parent teacher meetings are conducted every semester, Parents' Relation Centre. Class teachers and mentors keep constant track of absentees and their attendance to identify possible dropouts and find out the reasons for irregularity. The possible reasons for a student to drop out of academic careers are: marriage, parents' Newsletters of various departments provide platforms for students, parents and faculty to interact with one another as well as share views, news and developments transfer, jobs, or ill health. These factors are beyond the control of the college administration. However, in parent teacher meetings, parents are counselled against discontinuing their wards Parents offer their suggestions when parent – Teachers meetings are called.

6.5.3 – Development programmes for support staff (at least three)

Internal Training (Peer to peer), Training within Sister Concerns (College to college), As and when Up gradation happens with regard to Tally or Library Software's professional take the training platform.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Salary Hike has been considered and Salary was revised. • Allowance with regard to Research was sanctioned. Initiative was taken for ISSN and ISBN. • Enhancement of publications research work. Introduction of computer science in UG Course

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation Programme for Freshers	23/03/2018	23/03/2018	23/03/2018	320

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Percentage of power requirement of the College met by the renewable energy sources • Implementation of LED Bulbs in the campus. • Eco-Friendly Activities initiation in the campus and surrounding areas. • Green environment initiation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

community					

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swacha Bharat Abhiyaan	02/10/2017	02/10/2018	257
Plastic Free Campus	01/04/2017	31/03/2018	309
Green Maintenance	01/04/2017	31/03/2018	321
Yoga	01/07/2017	30/10/2017	208

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Installation of solar water heater** • **Cultivation of pollution absorption plants.** • **Plastic Free Zone.** • **Prohibition of entry of vehicles in the campus on every Thursday.** • **Establishment of Navagraha Vana and Panchavati.**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices. Title of the Practice 01: Indigenous Medicinal plants cultivation and their practical utility for the primary ailment. Goal: Today our educational approach emphasizes the gathering of detailed information and new source and different types of data. Such new information and better communication certainly had many benefits and should be pursued in a positive manner. Right from the beginning of civilization, it has been found that certain plants in nature have medicinal values which can be cured certain deadly diseases. Ayurveda Originated in India long back in pre-Vedic period which means science of life deals with measures for healthful living during the entire span of life and its various phases. It becomes one of the oldest System. Aim: Indigenous medicinal plants and their practical utility provide comprehensive and condensed information of important medicinal plants grown in the campus used for various ailments. Thus, they form part of leading a healthy life. Conservation of precious medicinal plants not only provides genuine raw drugs for the pharmaceutical industries but also helps improving ecosystem at large extent to the medicinal plant management. The major objective of maintaining the medicinal plants in botanical garden is to supply the medicinal plant products to such persons who are interested in doing research on them. Medicinal plants are also supplied to doctors who approach us with a view of treating their patients. For the proper use of medicinal plants available in the campus, systematic training is provided to students by faculty members of Botany Department. Keeping the point in the mind that whatever the resource available is our own campus utilized for the primary ailment The Context Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the practice in about 150 words. The challenging issues: Medicinal plants are being natural, non poisonous, cost effective and useful as preventives and curatives. Conservation of these plants is one of the top priorities in environmental problems facing the globe. The

medicinal garden is extremely useful to the people who believe in folk medicines, research field, scientists, cultivators and other user groups. It helps raise awareness of medicinal plants as an important source to the students and young scientists. The production of significant medicinal plants is an essential need of the hour. The Practice: Describe the practice and its implementation in about 400 words includes anything about this practice that may be unique in the Indian Higher Education. Please also identify constraints or limitations if any. Many forms of alternative medicines are available for those who do not want conventional medicine, have been existing in India for thousands of years. It employs various techniques to provide healing or relief to the ailing patients. Some minor ailments like common-cold, cough, fever, diarrhoea, skin complaints may be cured by the use of medicinal plant products. The B.A/ BSc/ B.Com under graduate students are actually studying the environment and biodiversity, as a result of the interest created in them and are going in for attaining practical knowledge. This practice brings in the personal touch which encourages and motivates the beneficiary in a big way this practice makes the parents proud of their wards. The practice enhances student-staff -parent relationship and also helps to pursue their higher education. This kind practice has enhanced the brand image of the college. The medicinal plant products are used to the students suffering from common ailments. Evidence of Success: Provide evidence of success such as performance against target and benchmarks and review results. What do these results indicate? Describe in about 200 words. The use of medicinal plants for curing various diseases has been documented in history of all civilizations. With the onset of research in medicine it was concluded that plants contain active principles, which are responsible for curative action is the witness an explosion in the popularity of natural products. A green eco-friendly campus, medicinal garden, attracts the learning students. Teachers and public and have invariably expressed their views during their visit. Sacred groove plants in the garden (Navagrahavana, Panchavativana) by seeing all the visitors expressed their traditional medicinal practice and Ethical values. Household preparations with plant materials can supplement or substitute the conventional medicines with greater advantages without any side effects. Washing hair with plain detergents Shikakai Acacia concina are considered to be highly superior to modern shampoos. It has been noticed that treating with medicinal plants extract for the various diseases like common cold, cough, and fever gave good results. A few of our students who were treated with medicinal plant products have also reported that, application of medicinal plants treatment have given good results with no side effects. The leaves powder Lawsonia innermis (Henna) are used to dye the hair, palms, soles of feet, finger nails to a bright orange colour used in Unani and Ayurvedic medicine. It has the advantage of not possessing any toxicity and is neither an irritant nor a sensitizer. Henna leaves are also having astringent properties. Aegle marmelos dried root powder gives significant result for fever. Use of medicinal plants and their practical utility for various diseases Sl .No Year Ailments Treatment No of Beneficiaries 1 2016-17 Fever, Body ache, Diarrhea, Bronchial infections. Acacia catechu bark, Achyranthus aspera, Acalyphaindica ,Adathoda vasica leaves,Tribules terrestris,Aegle marmelos . 12 2 2017-18 Liver disorder, Stomachic, Aphrodisiac, Blood purifier. Aloe barbadensis, Annona squamosa bark. Abrus precatorius leaves Tinospora cardifolia leaves Rawolfia serpentine roots . 08 3 2018-19 Anti inflammatory, Skin disease, Toothache, Jaundice. Bauhunia variegate bark, Acacia arabica stem,bark,Curcuma amada rhizome ,Cyperus rotundus, Datura metel. Lawsinia inermis. 10 4 2019-20 Dysmenorrhea, Hairfall, Neuralgia, Haemorrhages, Migraine. Eclipta prostrate, Datura stramonium, Euphorbia hirta, stem and roots. Vitex negundo leaves. Ficus bengalensis, Vitis quadrangularis stem and leaves. 14 Problems encountered and Resources required- Please identify the problems encountered and resources (Financial, Human and others) required to implement the practice in about 150 words. There are few

medicinal plants which are very difficult to maintain in the botanical garden. The ecological factors are also playing an important role to survive the medicinal plants. The institution requires men with practical knowledge of medicinal plants to identify and maintaining them. It is not always an easy task to watering, pruning, manuring and other thinks need to be attended to maintain the garden. Sometimes expert opinion and guidance is also required. Students need to be motivated to visit the garden and it is necessary to lead and guide them. Though there is no crunch of finance, more of it is required to take this practice fulfil its real purpose. Title of the Practice 02: Adoption of poor and deserve students I. Goal: Every year college adopt some poor and deserve students and takes due care for completion of degree of such students and to make their personality development and success in their career. II. Aims: 1. To give social justice to poor and deserve students. 2. To reduce the dropout rate. 3. To give moral support to economically backward students. 4. To provide bright feature to adopted students. 5. To provide financial and non financial support. III. The context: 1. This practice has various challenging issues like, selection, providing services and upliftment of students can be made in the following wage. a. Formulation of selection committee Students adoption committees formulated headed by Principal is the chairman of the committee and three members from Arts, Science and Commerce faculty. And one member is student welfare officer. b. Application is issued from students with document supports. c. Scrutiny of application by the committee. d. Discussion in committee meeting about selection. e. Preparation of final selection of adopted students. f. Announcement selection list on notice board. 2. Service provided to adopted students. a. College fees and Examination fees paid by college. b. All subjects books are provided to adopted students. c. Due care for personality development of adopted students. d. To provide college uniform at free of cost. 3. Adopted students list: 1. Miss.Sarika Pawar 2. Miss.Ganga Sattigoudar 3. Miss Bharati Kakamari 4. Miss.Laxki Gumate 5. Miss.Jayashree sanadi 6. Miss.Vinashree Kamble IV. Evidence of success: Students good relations with teaching and non teaching staff members. Reduced dropout rates, complication of degree without any obstacles. They will become valuable alumni of our college. It enhance the goodwill of our college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://klesssmscollege.com/AQARFiles/Best%20Practices%20final.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Our college campus is environmentally conscious campus hence efforts are continuously made so as to maintain greenery in the campus. The essential measures such as rainwater harvesting unit is maintained as a result three bore wells have been always recharging which helps to keep the campus green. • Regular training for competitive exams for students. • Discipline campus with spiritual values. • Green Audit. • Participation of staff and students in extension activities

Provide the weblink of the institution
http://klesssmscollege.com/AQARFiles/7.3(17-18).pdf

8.Future Plans of Actions for Next Academic Year

To introduce PG courses. To increase the number of publication and books. To increase the number of classroom and laboratories. To increase the ICT enabled classrooms.